



Transdisciplinary Theme 超学科主题	Who We Are 我们是谁 An inquiry into the nature of the self; beliefs and values; personal, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. 这是对自我本质的探究：信仰与价值观；个人、身体、心智、社交和精神等方面的健康；各种人际关系，包括家庭、朋友、社区和文化；权利与责任；作为人的意义何在。	Where We Are In Place and Time 我们身处什么时空 An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives. 探究我们在时空中的方位；个人的历史；家庭和旅程；人类的各种发现、探索与迁徙；从本地与全球观点考察个人与文明之间千丝万缕的联系。	How We Organize Ourselves 我们如何组织自己 An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. 探究人类创造的制度与社区之间的相互联系；各种组织的结构与功能；社会决策机制；经济活动及其对人类与环境的影响。	Sharing the Planet 共享地球 An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. 探究努力与他人及其他生物分享有限资源时的权利与责任；群体/社区以及他们内部及之间的关系；机会均等；和平与解决冲突。	How the World Works 世界如何运作 An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. 探究自然界以及自然定律；(物质与生物的)自然界与人类社会的互动；人类如何利用他们对科学原理的理解；科技进步对社会与环境的影响。	How We Express Ourselves 我们如何表达自己 An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. 探究我们发现的和表达的观点、情感、大自然、文化、信仰与价值观的方式；我们反思、扩展、享受我们创造力的方式；我们的审美鉴赏。
Pre-K 托班 2-3 yrs old	Central Idea 中心思想 We have similarities and differences that make us unique. 我们各有异同，独一无二					Central Idea 中心思想 We use play to express our feelings and ideas in order to come to new understandings. 我们用玩来表达自己的感受与想法，并对此产生新的理解
	Key Concepts 主要概念 Form 形式 Function 功能 Connection 联系 Perspective 观点					Key Concepts 主要概念 Form 形式 Function 功能 Connection 联系 Responsibility 责任
	Related Concepts 相关概念 Similarities 相似性 Difference 差异性 Growth 成长 Lifestyle					Related Concepts 相关概念 Creativity 创造力 Structures 构造 Choices 选择
	Lines of Inquiry 探究线索 What we can do with our body parts. 我们的身体部位有哪些用处 Our lifestyle and management choices 我们的生活方式及自我管理的选择 How we are different from each other. 我们与其他人的不同					Lines of Inquiry 探究线索 The connect between different types of games and self expression. 在不同游戏及自我表达间的联系 The use of everyday materials through play. 利用身边的日常材料进行玩耍 Our responsibilities in play 在玩的过程中我们的责任
	Approaches to Learning (ATL)学习方法 Social 社交技能 Self-management 自我管理技能 Communication 交流技能					Approaches to Learning (ATL)学习方法 Social 社交技能 Thinking 思考技能 Self-Management 自我管理技能 Research 研究技能
	Learner Profile 学习者培养目标 Open-minded 胸襟开阔 Balanced 全面发展 Caring 懂得关爱 Risk-takers 勇于尝试					Learner Profile 学习者培养目标 Thinkers 勤于思考 Communicators 善于交流 Inquirers 积极探究 Open-minded 胸襟开阔 Reflective 及时反思
	Subject Focus 学科重点 Math 数学 Science 科学 PSPE 个人/社交/体育					Subject Focus 学科重点 Arts 艺术 Math 数学 Language 语言

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K1 小班 3-4 yrs old	Central Idea 中心思想 We understand and Value Family. 我们理解并重视家庭		Central Idea 中心思想 People in our kindergarten community have different roles and responsibilities. 人们在幼儿园社区有不同的角色和责任	Central Idea 中心思想 Animals and people interact in different ways in different contexts. 动物和人类在不同情况下有不同的互动方式		Central Idea 中心思想 People use methods to express their feelings and ideas 人们使用不同方式表达自己的感受与想法
	Key Concepts 主要概念 Form 形式 Connection 联系 Perspective 观点		Key Concepts 主要概念 Form 形式 Function 功能 Connection 联系	Key Concepts 主要概念 Form 形式 Connection 联系 Responsibility 责任		Key Concepts 主要概念 Function 功能 Perspective 观点 Change 变化
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	Lines of Inquiry 探究线索 Who is in our families. 我们有哪些家庭成员 How our families influence us. 我们的家人如何影响我们 We accept and understand our family and other families. 我们接受并理解自己的家庭与别的家庭		Lines of Inquiry 探究线索 The structure of a kindergarten 幼儿园的构成 People share different responsibilities in the kindergarten 幼儿园成员的责任 How we interact inside our kindergarten 幼儿园里的人们如何互相影响、互相合作	Lines of Inquiry 探究线索 Different types of animals and their habitats 不同种类的动物及栖息地 How people affect the lives of animals 人们如何影响动物的生活 Our responsibility towards animals 关爱动物是我们的责任		Lines of Inquiry 探究线索 How we can communicate without using words 如果没有文字，我们会如何交流 Signs and symbols have different meanings 标志与符号的不同意义 How different people communicate in different ways 不同人之间如何通过不同方式交流
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<p>K2 中班 4-5 yrs old</p>	<p>Central Idea 中心思想 People's relationships with each other can have an impact on well being. 人与人之间的关系会影响情绪</p>		<p>Central Idea 中心思想 Transportation can connect people to places and things 交通工具能把人从不同的地方和事物联系起来</p>	<p>Central Idea 中心思想 Plants have certain requirements in order to grow and stay healthy. 植物需要特定的条件才能健康生长</p>		<p>Central Idea 中心思想 Through art and music, people use different forms of materials as a means of expression. 人们运用多种材料，通过不同的艺术形式表达自己</p>
	<p>Key Concepts 主要概念 Connection 联系 Causation 原因 Responsibility 责任</p>		<p>Key Concepts 主要概念 Form 形式 Function 功能 Connection 联系</p>	<p>Key Concepts 主要概念 Form 形式 Change 变化 Reflection 反思</p>		<p>Key Concepts 主要概念 Form 形式 Function 功能 Perspective 观点</p>
	<p>Related Concepts 相关概念 Friendship 友谊 Impact 影响 Behaviour 行为</p>		<p>Related Concepts 相关概念 Properties 特性 Needs and Wants 需求</p>	<p>Related Concepts 相关概念 Responsibility 责任 Environments 环境 Impact 影响</p>		<p>Related Concepts 相关概念 Connection 联系 Cooperation 合作</p>
	<p>Lines of Inquiry 探究线索 The importance of family and friends. 家人和朋友的重要性 How emotions impact our relationships 情绪如何影响我们的关系。 How the roles and behaviors within relationships impact others 我们在各种关系中的角色和行为举止如何影响他人。</p>		<p>Lines of Inquiry 探究线索 Different types of transportation 不同的交通工具 How we use transportation 我们使用交通工具的方法 Transportation system connects us to different places 交通工具能带我们到不同的地方</p>	<p>Lines of Inquiry 探究线索 Different kinds of plants 各种各样的植物 What conditions plants need to grow 植物生长的条件 The relationship between plants and humans 植物和环境的依存关系</p>		<p>Lines of Inquiry 探究线索 Art can be expressed in many ways and forms. 各种各样的艺术形式 The ways in which materials can be transformed into artistic creations. 人们运用材料呈现不同的艺术形式 Using previous knowledge we can express ourselves through preferred medium of art. 我们应用积累的经验，通过自己喜欢的艺术形式来表达自己</p>
	<p>Approaches to Learning (ATL)学习方法 Communication 交流技能 Social 社交技能 Self-management 自我管理技能</p>		<p>Approaches to Learning (ATL)学习方法 Research 研究技能 Thinking 思考技能 Communication 交流技能</p>	<p>Approaches to Learning (ATL)学习方法 Thinking 思考技能 Social 社交技能 Self-Management 自我管理技能</p>		<p>Approaches to Learning (ATL)学习方法 Thinking 思考技能 Communication 交流技能 Research 研究技能</p>
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K3 大班 5-6 yrs old	Central Idea 中心思想 Choices people make affect their health and well-being. 人们的选择影响他们的健康和情绪		Central Idea 中心思想 Schools have similarities and differences in the way they are organized. 幼儿园和小学在组织方面存在异同	Central Idea 中心思想 We can take action to protect our Earth. 我们通过行动保护地球		Central Idea 中心思想 People have different feelings about stories and express themselves through stories. 人们对故事有不同的感受并透过故事表达自己
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	Related Concepts 相关概念 Habits 习惯 Balance 平衡 Well-being 情绪 Health 健康 Safety 安全 Cause and Effect 原因及影响		Related Concepts 相关概念 Structure 结构 Similarities 相似 Differences 不同 Adaptation 适应 Transformation 转换 Relationships 关系	Related Concepts 相关概念 Environments 环境 Cause and Effect 原因及影响 Interaction 相互作用 Habits/Behavior 习惯/行为 Needs and wants 需求		Related Concepts 相关概念 Pattern 形式 Impact 影响 Emotion 情绪情感
	Lines of Inquiry 探究线索 Our daily habits and routines 我们每天的习惯和常规 Consequences of choices 不同选择的后果 How I can take responsibility for my own health 我如何能为自己的健康负责		Lines of Inquiry 探究线索 Primary school and kindergartens have similarities and differences 小学和幼儿园的相同与不同 The skills we need to go to Primary School 我们上小学需要掌握的技能 Ways to adapt to Primary school 适应小学生活的方法	Lines of Inquiry 探究线索 Types of pollution 各种污染问题 Changing our habits 改变我们的习惯 Creating a sustainable future 创建可持续发展的未来		Lines of Inquiry 探究线索 Kinds of stories 故事的种类 The emotions and opinions presented in stories 故事呈现的情感和观点 People express themselves through stories. 人们用故事表达自己
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