



WESLEY SCHOOL PROGRAM OF INQUIRY

唯诗礼幼儿园 Wesley School Binjiang Campus

2024-2025 Programme of Inquiry (POI) Overview for Prek-K3 全年探究课程

超学科主题
Transdisciplinary
Theme

<p>我们是谁 Who we are</p> <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> ● Physical, emotional, social and spiritual health and will-being ● relationships and belonging ● learning and growing 	<p>我们身处什么时空 Where we are in place and time</p> <p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> ● Periods, events and artefacts ● Communities, heritage, cultural and environment, ● natural and human drivers of movement, adaptation and transformation 	<p>我们如何表达自己 How we express ourselves</p> <p>An inquiry into diversity of voice, perspectives and expression through:</p> <ul style="list-style-type: none"> ● Inspiration, imagination, creativity, ● personal, social and culture, modes and practices of communication, ● intentions, perceptions, interpretations and responses. 	<p>我们如何组织自己 How we organize ourselves</p> <p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> ● Interactions within and between social and ecological systems ● approaches to livelihoods and trade practices intended and unintended consequences ● representation collaboration and decision-making. 	<p>共享地球 Sharing the Planet</p> <p>An inquiry into the interdependence of human and natural through:</p> <ul style="list-style-type: none"> ● Rights, responsibilities and dignity of all ● Pathways to just, peaceful and reimagined futures ● nature, complexity, coexistence and wisdom. 	<p>世界如何运作 How the world works</p> <p>An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> ● Patterns, circles, systems, ● diverse practices, methods and tools, ● Discovery, design, innovation: possibilities and impacts
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Pre K	1	/	2	/	/	3
探究单元 Unit	我自己 Myself	/	游戏 Play	/	/	水 Water
中心思想 Central idea	人们利用身体和感官探索世界。 People explore the world using their body and senses.	/	人们通过游戏来表达自 己的感情和想法。 People express their feelings and ideas through play.	/	/	水具有易变的特性，并 对我们的生活至关重要。 Water has changeable properties and is essential for life.
重要概念 Key concepts	<ul style="list-style-type: none"> • 形式 Form • 功能 Function • 责任 Responsibility 	/	<ul style="list-style-type: none"> • 形式 Form • 观点 Perspective • 责任 Responsibility 	/	/	<ul style="list-style-type: none"> • 形式 Form • 变化 Change • 连系 Connection
相关概念 Related concepts	<ul style="list-style-type: none"> • 结构 Structure • 发现 Discovery • 互动 Interaction 	/	<ul style="list-style-type: none"> • 表达 Expression • 媒介/资源 Media/ Resources • 安全/后果 Safety/ Consequences 	/	/	<ul style="list-style-type: none"> • 物质 Matter • 可持续性 Sustainability • 资源 Resources
探究线索 Lines of inquiry	<ol style="list-style-type: none"> 1) 身体的不同部位 Different parts of the human body. 2) 身体不同部位的功能 The function of 	/	<ol style="list-style-type: none"> 1) 不同方法进行游戏 Different ways to play. 2) 在游戏中创造性地使用材料 Creative ways to use 	/	/	<ol style="list-style-type: none"> 1) 水的特性 Properties of water. 2) 水的三态变化 The changes of water and its states. 3) 水在地球上的作用



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	<p>different body parts.</p> <p>3) 利用身体部位与环境互动 Using body parts to interact with the environment.</p>		<p>materials in play.</p> <p>3) 游戏者在游戏中的责任 Our responsibilities in play.</p>			<p>The role water plays in the world.</p>
<p>学习方法</p> <p>Approaches to Learning (ATL)</p>	<ul style="list-style-type: none"> • 自我管理技能 Self-management skills • 交流技能 Communication skills • 思考技能 Thinking skills 		<ul style="list-style-type: none"> • 思考技能 Thinking skills • 社交技能 Social skills • 交流技能 Communication skills 			<ul style="list-style-type: none"> • 研究技能 Research skills • 思考技能 Thinking skills • 社交技能 Social skills
<p>培养目标</p> <p>Learner Profile</p>	<ul style="list-style-type: none"> • 积极探究 Inquirers • 勇于尝试 Risk-takers • 善于交流 Communicators 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 胸襟开阔 Open-minded • 勇于尝试 Risk-takers • 坚持原则 Principled 			<ul style="list-style-type: none"> • 知识渊博 Knowledgeable • 积极探究 Inquirers • 全面发展 Balanced



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K1 超学科主题 Transdisciplinary Theme	我们是谁 Who we are	我们身处什么时空 Where we are in place and time	我们如何表达自己 How we express ourselves	我们如何组织自己 How we organize ourselves	共享地球 Sharing the Planet	世界如何运作 How the world works
探究单元 Unit	1 家 Family	/	2 颜色 Colors	3 交通工具 Transportation	4 动物 Animals	
中心思想 Central idea	家庭是家庭成员相互支持和依赖的地方。 Family is where family members support and rely on each other.		人们利用颜色以不同的方式来表达自己。 People use colors in different ways to express themselves.	人们会选择不同的交通工具帮助自己出行 People use different forms of transportation to get from one place to another.	人与动物在地球上共存，并以多种方式互动。 People and animals coexist on Earth and interact in a variety of ways.	
重要概念 Key concepts	<ul style="list-style-type: none"> 形式 Form 连系 Connection 责任 Responsibility 		<ul style="list-style-type: none"> 形式 Form 功能 Function 观点 Perspective 	<ul style="list-style-type: none"> 原因 Causation 连系 Connection 反思 Reflection 	<ul style="list-style-type: none"> 形式 Form 连系 Connection 责任 Responsibility 	



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<p>相关概念</p> <p>Related concepts</p>	<ul style="list-style-type: none"> • 结构 Structure • 关系 Relationship • 主动性 Initiative 		<ul style="list-style-type: none"> • 模式 Pattern • 角色 Role • 观点 Opinion 	<ul style="list-style-type: none"> • 模式 Pattern • 关系 Relationship • 观点 Opinion 	<ul style="list-style-type: none"> • 属性 Properties • 相互依存 Interdependence • 平衡 Homeostasis 	
<p>探究线索</p> <p>Lines of inquiry</p>	<ol style="list-style-type: none"> 1) 家庭结构 The structure of families. 2) 家庭成员之间的相互关系 The interrelationship of family members. 3) 支持家人的方式 Ways to support family members. 		<ol style="list-style-type: none"> 1) 日常生活中的色彩 Colors in daily life. 2) 使用颜色的不同方式 Different ways to use colors. 3) 利用色彩来表达感受与思考 Using colors to express feelings and thoughts. 	<ol style="list-style-type: none"> 1) 各种各样的交通工具 Different modes of transportation 2) 不同的交通工具的用途。Purpose of different modes of transportation 3) 人们根据需要选择适合的交通。 People choose suitable modes of transportation according to their own needs. 	<ol style="list-style-type: none"> 1) 不同的动物种类 Different kinds of animals. 2) 人与动物相互依存 Interdependence between animals and humans. 3) 维护动物的安全健康 Maintaining the well-being of animals. 	
<p>学习方法</p> <p>Approaches to Learning (ATL)</p>	<ul style="list-style-type: none"> • 交流技能 Communication skills • 自我管理 Self-management skills • 思考技能 		<ul style="list-style-type: none"> • 交流技能 Communication skills • 研究技能 Thinking skills • 社交技能 Social skills 	<ul style="list-style-type: none"> • 研究技能 Research skills • 思考技能 Thinking skills 交流技能 Communication skills 	<ul style="list-style-type: none"> • 思考技能 Thinking skills • 研究技能 Research skills 	



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	Thinking skills					
培养目标 Learner Profile	<ul style="list-style-type: none"> 全面发展 Balanced 懂得关爱 Caring 坚持原则 Principled 		<ul style="list-style-type: none"> 善于交流 Communicators 胸襟开阔 Open-minded 勇于尝试 Risk-takers 	<ul style="list-style-type: none"> 积极探究 Inquirers 勤于思考 Thinkers 知识渊博 Knowledgeable 	<ul style="list-style-type: none"> 知识渊博 Knowledgeable 积极探究 Inquirers 懂得关爱/及时反思 Caring/ Reflective 	
The Global goals	No poverty 没有贫穷		Good health and well-being 健康和幸福		<ul style="list-style-type: none"> Life below water 水下生命 Life on land 陆地上的生命 	

K 2	我们是谁 Who we are	我们身处什么时空 Where we are in place and time	我们如何表达自己 How we express ourselves	我们如何组织自己 How we organize ourselves	共享地球 Sharing the Planet	世界如何运作 How the world works
超学科主题 Transdisciplinary Theme						
探究单元 Unit	1 朋友 Friends	/	2 符号与标志 Signs and Symbols	4 社区 Community	3 植物 Plants	/
中心思想	同伴间的友谊会影响人们的健康和幸福。		人们通过符号和标志来表达想法和观点。	社区根据人们的需求提供支持。	植物维持地球上生命，人类有责任照顾它们。	



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Central idea	Friendships can impact our well-being.		Signs and symbols provide a variety of ways to express thoughts and ideas.	Communities provides support to meet people's needs.	Plants maintain and support life on Earth and it is our responsibility to take care of them.	
重要概念 Key concepts	功能 Function • 连系 Connection • 变化 Change		• 形式 Form • 功能 Function • 观点 Perspective	• 功能 Function • 连系 Connection • 责任 Responsibility	• 形式 Form • 连系 Connection • 责任 Responsibility	
相关概念 Related concepts	• 意义 Meaning • 关系 Relationship • 成长 Growth		• 社区/符号/形状/数字/颜色 Community/Symbol/ Shape/ Number/ Color • 需要/规则 Needs/ Rules • 解读 Interpretation	• 系统 System • 关系网 Network • 自律/义务 Self-discipline/ obligation	• 特点 Feature • 相互依存/支持 Interdependence/ support • 主动性 Initiative	
探究线索 Lines of inquiry	1) 朋友的含义和重要性 The meaning and importance of friends. 2) 交朋友的方式 Ways to make friends. 3) 维持友谊的方式 Ways to maintain		1) 生活中的符号与标志 Signs and symbols in our environment. 2) 符号与标志的功能 The function and significance of signs and symbols. 3) 用不同的符号与标志进行交流	1) 社区各部门在我们日常生活中的作用 Community departments in our daily life and their functions. 2) 有需要时寻求社区服务的方法 Ways to search for community services when	1) 不同植物的结构与生存条件 The structure and living conditions of different plants. 2) 植物在人类生活中的作用 Roles plants play in people's lives. 3) 人类保护植物的职责	



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	friendships.		Communicating with different signs and symbols.	in need. 3)人类在社区中的责任 Responsibilities in our communities.	Humans' responsibility in taking care of plants.	
学习方法 Approaches to Learning (ATL)	<ul style="list-style-type: none"> • 社交技能 Social skills • 交流技能 Communication skills • 自我管理技能 Self-management skills 		<ul style="list-style-type: none"> • 交流技能 Communication skills • 思考技能 Thinking skills • 社交技能 Social skills 	<ul style="list-style-type: none"> • 自我管理技能 Self-management • 研究技能 Research skills • 社交技能 Social Skills 	<ul style="list-style-type: none"> • 研究技能 Research skills • 思考技能 Thinking skills 懂得关爱/及时反思 Caring / Reflective 	
培养目标 Learner Profile	<ul style="list-style-type: none"> • 懂得关爱 Caring • 全面发展 Balanced • 善于交流 • Communicator 		<ul style="list-style-type: none"> • 善于交流 Communicators • 勤于思考 Thinkers • 胸襟开阔 Open-minded 	<ul style="list-style-type: none"> • 胸襟开阔 Open-minded • 勇于尝试 Risk-takers • 坚持原则 Principled 	<ul style="list-style-type: none"> • 积极探究 Inquirers • 知识渊博 Knowledgeable • 懂得关爱/及时反思 Caring / Reflective 	
The Global goals	Good health and well-being 健康和幸福			Industry, innovation and infrastructure 工业、创新、基础设施 Sustainable cities and communities • 可持续发展的城市和社区	<ul style="list-style-type: none"> • Life on land • Climate action • 陆地上的生命 • 气候行动 	



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K 3 超学科主题 Transdisciplinary Theme	我们是谁 Who we are	我们身处什么时空 Where we are in place and time	我们如何组织自己 How we organize ourselves	我们如何表达自己 How we express ourse lves	共享地球 Sharing the Planet	世界如何运作 How the world works
探究单元 Unit	1 健康的生活方式 Healthy Lifestyle	2 庆典与传统 Celebrations and Traditions	小学 Primary School (全年)	3 故事 Story	4 自然环境 Natural Environment	/
中心思想 Central idea	<p>人们对生活方式的选择会影响他们的身心健康。</p> <p>People's lifestyle choices can impact their health.</p>	<p>人们在不同的时期与不同的文化中有不同的庆祝方式</p> <p>People celebrate differently in different periods and cultures</p>	<p>人们在社区系统中，不断调整适应以获得持续的学习和发展。</p> <p>People constantly adjust and adapt in the community system to achieve continuous learning and development.</p>	<p>人们对故事有不同的感受，并通过故事来表达自己。</p> <p>People have different feelings about stories and express themselves through stories.</p>	<p>人们以不同的方式与自然环境互动，并共同承担照顾自然环境的责任。</p> <p>People interact with the natural environment in different ways and share responsibility to take care of it.</p>	
重要概念 Key concepts	<ul style="list-style-type: none"> • 形式 Form • 原因 Causation • 变化 Change 	<ul style="list-style-type: none"> • 形式 Form • 原因 Causation • 变化 Change 	<ul style="list-style-type: none"> • 形式 Form • 功能 Function • 变化 Change 	<ul style="list-style-type: none"> • 形式 Form • 观点 Perspective • 联系 Connection 	<ul style="list-style-type: none"> • 形式 Form • 连系 Connection • 责任 Responsibility 	



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相关概念 Related concepts	<ul style="list-style-type: none"> • 健康 Well-being • 营养/运动/选择 Nutrition/ Exercise/ Choice • 平衡/模式 Balance/ Pattern 	<ul style="list-style-type: none"> • 差异 Differences • 因果 Impact • 演变 Evolution 	<ul style="list-style-type: none"> • 结构/组织 Structure/ Organization • 比较/关系 Comparison/ Relationships • 转换/目标/策略 Transformation/ Goals/ Strategies 	<ul style="list-style-type: none"> • 结构 Structure • 表达 Expression • 创造性 Creativity 	<ul style="list-style-type: none"> • 自然/组成 Nature/ Formation • 平衡/相互依存 Balance/ Interdependence • 影响 Impact 	
探究线索 Lines of inquiry	<ol style="list-style-type: none"> 1) 健康包含的要素 The elements of health. 2) 不同生活方式对健康的影响 Impacts of different lifestyles on health. 3) 建立健康生活方式所需的调整 Adjustments needed to create healthy lifestyles. 	<ol style="list-style-type: none"> 1) 不同文化中的节日和庆典活动 Festivals and celebrations in different cultures 2) 节日和庆典的意义 Meanings of festivals and celebrations 3) 不同时期人们不同的庆祝方式 Different ways to celebrate in different periods of time. 	<ol style="list-style-type: none"> 1) 社区系统中的学习环境（幼儿园&小学） The learning environment in the community system (Kindergarten & Primary school) 2) 社区系统中的环境如何支持我们的学习 How the environment in the community system supports our learning 3) 如何适应不同的学习环境 How to adapt to different learning environments 	<ol style="list-style-type: none"> 1) 故事的关键元素和形式 Key elements and forms of stories. 2) 对故事的不同解读 Different interpretations of stories. 3) 创作和呈现故事 Creating and presenting stories. 	<ol style="list-style-type: none"> 1) 我们周围的自然资源 Natural resources around us. 2) 人类与自然资源的相互关系 The interrelationship between humans and natural resources. 3) 保护自然环境是我们的责任 Our responsibility in taking care of our natural environment. 	



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<p>学习方法</p> <p>Approaches to Learning (ATL)</p>	<ul style="list-style-type: none"> • 社交技能 Social skills • 自我管理技能 Self-management skills • 研究技能 Research Skills 	<ul style="list-style-type: none"> • 研究技能 Research skills • 交流技能 Communication skills • 思考技能 Thinking skills 	<ul style="list-style-type: none"> • 研究技能 Research Skills • 思考技能 Thinking skills • 自我管理技能 Self-management skills 	<ul style="list-style-type: none"> • 研究技能 Research Skills • 思考技能 Thinking skills • 交流技能 Communication skills 	<ul style="list-style-type: none"> • 思考技能 Thinking skills • 研究技能 Research Skills • 交流技能 Communication skills 	
<p>培养目标</p> <p>Learner Profile</p>	<ul style="list-style-type: none"> • 勤于思考 Thinkers • 及时反思 Reflective • 全面发展/坚持原则 Balanced/ Principled 	<ul style="list-style-type: none"> • 勤于思考 Thinkers • 胸襟开阔 Open-minded • 积极探究 Inquirers 	<ul style="list-style-type: none"> • 勇于尝试 Risk-takers • 全面发展 Balanced • 知识渊博 Knowledgeable 	<ul style="list-style-type: none"> • 善于交流 Communicators • 胸襟开阔 Open-minded • 勇于尝试 Risk-takers 	<ul style="list-style-type: none"> • 知识渊博 Knowledgeable • 积极探究 Inquirers • 懂得关爱/坚持原则 Caring/ Principled 	
<p>The Global goals</p>	<p>Good health and well-being</p> <ul style="list-style-type: none"> • 健康和幸福 <p>Clean water and sanitation</p> <ul style="list-style-type: none"> • 清洁用水和卫生设施 		<ul style="list-style-type: none"> • Quality education • 质量教育 		<ul style="list-style-type: none"> • Zero Hunger 零饥饿 • Affordable and Clean energy 经济实惠的清洁能源 • Climate action 环保行动 	